UCC Meeting - 9/2/2022

Meeting Date: 9/2/2022 8:00 AM

Location: https://umsystem.zoom.us/j/9757625163

Link to Outlook Item: click here

Invitation Message

Participants

Hall, Amy R. (Meeting Organizer)

Nagy, Wayne R.

Welchert, Tammy (Declined in Outlook)

Kimberly McNeley
Bernard, Sandra

Brown, Olivia H. (Accepted in Outlook)

Carlson, Amy (Accepted in Outlook)

Hunt, Jamie J.

King, Gregory W. (Accepted in Outlook)

Levy, Gayle A. (Accepted in Outlook)

Mahaffy, Mardi (Accepted in Outlook)

Marx, Dea

McCarthy, Darla L.

Mead, Molly (Accepted in Outlook)

Reed, Aaron W.

Sega, Liana M. (Accepted in Outlook)

Soder, Aidan L. (Accepted in Outlook)

Villalpando Mitchell, Tanya

Waddell, Jennifer H (Tentative in Outlook)

Waldron, Nikita (Accepted in Outlook)

Agenda/Notes



Subcommit tee propo...

- Welcome back everyone!
- Chair Nominations (Jamie Hunt)
 - Jamie is willing to continue.
 - o Jamie voted in as chair.
- Degree Distinction Guidelines (see attached; Kim McNeley)
 - o Edits completed
 - o Approved to move forward for Provost review
- Changes to CourseLeaf Forms (Amy Hall)
 - https://nextcatalog.umkc.edu/courseadmin/
 - Cross Listings and Co Listings Addition for Fall 23 catalog publication
 - Proposed Course offering for the Next Four Years
 - Grading Criteria (grading scale and explanation of how grades are derived)
 - Degree Audit Information (requirement/elective for following programs)

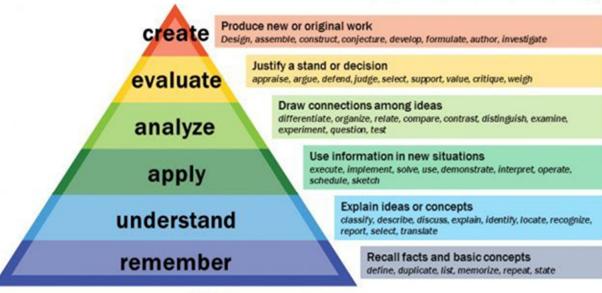
- Confirmation of necessary program edits by specified deadline
- Update to attachments section to specify only the course syllabus needs to be uploaded
- https://nextcatalog.umkc.edu/programadmin/
 - Stripped CourseLeaf form down to catalog information only all other info will be collected through the Academic Innovation process and attached to the proposal
- Website revisions: https://info.umkc.edu/ucc/meetings-communications
- New Syllabus Generator (Kim McNeley)
 - Simple Syllabus Product Purchased
 - o Will allow auto archiving of syllabi
 - o Will allow review of number of views, etc.
 - Will need to clean up formatting for SLOs, etc. Will be unable to modify student outcomes in course syllabus. Will move to common format and clean up as we move forward.
 - Hopeful for Spring 23 launch.
 - Molly will check on writing syllabi in another language (G Levy)
- Community Engaged Learning Course Designation (Kim McNeley)
 - -Carnegie Classification Renewal
 - (https://info.umkc.edu/news/umkc-earns-carnegie-classification-for-community-engagement/)
 - -Need to make sure that we have all related courses have the new attribute as appropriate.
- Committee membership will be reviewed and updated based on any faculty senate updates to faculty by-laws (pending)

Subcommittee proposal: UCC Curriculum proposal guidelines for units

Units proposing the offering of both a BA and BS or BFA degrees for a common focus of study (major) must differentiate the options through curriculum and Student Learning Outcomes. Program curriculum and student learning outcomes should:

- a. Follow the degree definitions below:
 - Bachelor of Arts: The Bachelor of Arts (BA)* degree is anchored in the arts and humanities, mathematics, or the social and natural sciences. The BA degree emphasizes the development of critical thinking, communication, and creative reasoning skills. Students in BA degree programs generally have more opportunities to develop multi-disciplinary expertise through minors, double-majors, and general elective coursework. Coursework in the major generally comprises 25 to 30% of the degree's total credit hours. *Accredited BA programs typically require a multi-disciplinary curriculum and are guided by external accreditor and licensing requirements.
 - Bachelor of Science: The Bachelor of Science (BS) degree is anchored in STEM fields –mathematics, natural sciences, engineering, computer and information sciences, and the social and behavioral sciences psychology, economics, sociology, and political science. The BS degree emphasizes the development of quantitative and scientific reasoning skills. Students in BS degree programs develop more specialized knowledge through greater math and science coursework. Coursework in the major or related STEM areas generally comprises 50% of the degree's total credit hours.
 - Bachelor of Fine Arts: The Bachelor of Fine Arts (BFA) is a professional degree in the visual, fine, or performing arts. BFA coursework is anchored in artistic creation and performance. Coursework in the major area generally comprises a minimum of 50%* of the degree's total credit hours and emphasizes the practice and analysis of the artistic discipline. *Accredited BFA programs typically require 65% of focused curriculum
- b. Include Curriculum and Student Learning Outcome differentiation that reflects greater depth or mastery for BS or BFA options as compared to BA options
 - Curriculum design should reflect a minimum of <u>15 additional STEM</u> <u>credit hours</u> to promote depth in BS programs as compared to BA requirements.
 - ii. Curriculum design should reflect a minimum of <u>15 additional Arts & Humanities credit hours</u> to promote depth in BFA programs as compared to BA requirements.

Bloom's Taxonomy



- (a) (b) Vanderbilt University Center for Teaching
- iii. Program assessment must be designed and implemented to differentiate degree type outcomes
- iv. 50% or more of SLO's for the BS or BFA programs must be level 4 or above
- c. Provide a comparison to aspirational programs in the discipline if available, specific to:
 - i. Major-specific content and credit hours relative to both BA and BS or BFA
 - ii. General Education distribution and credit hours
 - iii. Breadth of curriculum in other STEM Fields mathematics, natural sciences, engineering, computer and information sciences, and the social and behavioral sciences psychology, economics, sociology, and political science.
- d. Include criteria established by external accreditors for any degree options (BA, BS, BFA, etc.), if available

Approved Subject Codes

Undergraduate Curriculum Committee will approve all designations.