

# Undergraduate Curriculum Committee Meeting - 3/4/2022

Friday, February 25, 2022 9:22 AM

**Meeting Date:** 3/4/2022 7:30 AM

**Location:**

Amy Hall is inviting you to a scheduled Zoom meeting.

Join Zoom Meeting

<https://umsystem.zoom.us/j/99737724035?pwd=dDc3d3FudHBvUVZLRGhnODZweDNrdz09>

Meeting ID: 997 3772 4035

Passcode: 731111

**Link to Outlook Item:** [click here](#)

**Invitation Message**

**Participants**

- |                                     |   |
|-------------------------------------|---|
| <input checked="" type="checkbox"/> | <a href="#">Hall, Amy R.</a> (Meeting Organizer)                  |
| <input checked="" type="checkbox"/> | <a href="#">Carlson, Amy</a> (Accepted in Outlook)                |
| <input checked="" type="checkbox"/> | <a href="#">Hunt, Jamie J.</a>                                    |
| <input type="checkbox"/> X          | <a href="#">King, Gregory W.</a> (Accepted in Outlook)            |
| <input checked="" type="checkbox"/> | <a href="#">Levy, Gayle A.</a>                                    |
| <input checked="" type="checkbox"/> | <a href="#">Mahaffy, Mardi</a>                                    |
| <input checked="" type="checkbox"/> | <a href="#">Marx, Dea</a> (Accepted in Outlook)                   |
| <input checked="" type="checkbox"/> | <a href="#">McCarthy, Darla L.</a>                                |
| <input checked="" type="checkbox"/> | <a href="#">McNeley, Kim</a> (Accepted in Outlook)                |
| <input type="checkbox"/> X          | <a href="#">Mead, Molly</a> (Declined in Outlook)                 |
| <input type="checkbox"/>            | <a href="#">Owens, Jennifer L.</a> (Accepted in Outlook)          |
| <input checked="" type="checkbox"/> | <a href="#">Reed, Aaron W.</a>                                    |
| <input type="checkbox"/>            | <a href="#">Smith, Sandra A.</a>                                  |
| <input checked="" type="checkbox"/> | <a href="#">Soder, Aidan L.</a> (Accepted in Outlook)             |
| <input type="checkbox"/>            | <a href="#">Villalpando Mitchell, Tanya</a> (Accepted in Outlook) |
| <input type="checkbox"/>            | <a href="#">Waddell, Jennifer H</a> (Accepted in Outlook)         |
| <input type="checkbox"/>            | <a href="#">Waldron, Nikita</a> (Accepted in Outlook)             |
| <input type="checkbox"/>            | <a href="#">Welchert, Tammy</a> (Accepted in Outlook)             |
| <input type="checkbox"/>            | <a href="#">Ellinghausen, Laurie</a> (Accepted in Outlook)        |
| <input checked="" type="checkbox"/> | <a href="#">Sega, Liana M.</a> (Accepted in Outlook)              |
| <input type="checkbox"/>            | <a href="#">Nikita Waldron</a>                                    |
| <input type="checkbox"/>            | <a href="#">Brown, Olivia H.</a> (Accepted in Outlook)            |
| <input checked="" type="checkbox"/> | <a href="#">Throckmorton, Victoria</a> (Accepted in Outlook)      |

## Notes

### Courses:

**ART 327:** Interactive Media Design [Course Reactivation; This class will be an elective for the BA Studio Art, Studio Art Minor, and the new Media, Art and Design Major and minor.]

- Approved

**COMP-SCI 491:** Internship [Course Edit; description, credit hours]

- Approved; Follow up on course format as 'independent study'; recommend updating to internship

**HISTORY 436WI:** Comparative Histories of Modern Germany [New Course; Replaces HISTORY 436R course in HIST-MI: Minor: History; LNG-LIT-BA-INT-STD: Bachelor of Arts: Languages and Literatures -

International Studies; INTL-ST-MI: Minor: International Studies; HIST-BA: Bachelor of Arts: History; GERMAN-ST: Minor: German Studies and on course rotation]

- Approved

**HISTORY 436R:** Course Deactivated and replaced with HISTORY 436WI.

**PHILOS 430WI:** Plato [New Course; Programs needing updates with new course: CLAS-ST-MI: Minor: Classical and Ancient Studies LNG-LIT-BA: Bachelor of Arts: Languages and Literatures LNG-LIT-BA-CLASS: Bachelor of Arts: Languages and Literatures - Classical Languages and Cultures]

- Dea will follow up with unit for edits in next cycle
- Prereq of sophomore standing instead of ENGLISH 225 - need to get direction from URWB
- Approved

## Programs:

**POL-SC-BA:** Bachelor of Arts: Political Science [Edit; Adding courses to elective lists; Updated school name and department; removed CAS requirements; Left WI requirement; Gen Ed/Const = 30, WI requirement = 3, Major = 30, Gen Elec = 57, Total hours = 120]

- Needs updated curriculum map - Dea will work with for next cycle.
- Approved

**POL-SC-MI:** Minor: Political Science [Edit; Adding courses to minor options; updated school name and department; Total hours = 18]

- Needs curriculum map - Dea will work with for next cycle.
- Approved

## UMKC Essentials Updates (FYI):

New Courses for Fall 2022

- GECRT-AH 113: Text Technologies
- GECDV 208: UMKC Ireland Study Abroad
- GECDV 209: Streets, Sewers, and Social Justice
- GECDV 210: We Shall All Overcome: Civil Rights Movements in Contemporary America
- GECUE 204: From Oil Gushers to Fracking: A History of American Petroleum
- GECRT-AH 107: Presence and Storytelling
- ENGLISH 110 and 225 course description updates
- COMM-ST 110: title and SLO update
  - Approved
  - UCC defers to Gen Ed Exec
  - McNeley reminds UCC that it is important for communication purposes that these go through UCC as well

## Policy:

**Pre-Professional Program Eligibility Policy Proposal** (see attachment; Tammy Welchert)

- Policy will be taken to ALT for review on 3/3 and feedback will be shared during the UCC meeting on 3/4.



Pre-Professi  
onal Eligib...

- If offering full programs to students, we must assess the program

- Need eligibility criteria for students within the program
- McNeley - great step forward; thank you to Tammy for pulling together.
- Approved

## Definitions

**Bachelor of Arts:** The Bachelor of Arts (BA) degree is anchored in the arts and humanities, mathematics, or the social and natural sciences. The BA degree emphasizes the development of critical thinking, communication, and creative reasoning skills. Students in BA degree programs have more opportunities to develop multi-disciplinary expertise through minors, double-majors, and general elective coursework.

**Bachelor of Science:** The Bachelor of Science (BS) degree is anchored in mathematics, engineering, computer science, or the natural, behavioral, and social sciences. The BS degree emphasizes the development of quantitative and scientific reasoning skills. Students in BS degree programs develop more specialized knowledge through greater math and science coursework.

**Bachelor of Fine Arts:** The Bachelor of Fine Arts (BFA) is a professional degree in the visual, fine, or performing arts. BFA coursework is anchored in artistic creation and performance. Coursework in the major area generally comprises 65% of the degree's total credit hours and emphasizes the practice and analysis of the artistic discipline.

- McNeley: Next step is to operationalize this with guidelines that makes clear if the UCC would say yes or no. Difference in student learning outcomes or level of mastery within the student learning outcomes. Do the BA/BS in Biology have different outcomes or a difference in mastery expectation? Need clear guidelines. Not just look at curriculum specifics, but also the broad STEM exposure for the BS. This will be an important conversation for the next UCC meeting.
- Hunt: do you have some examples of what you are looking for?
- McNeley: if these were the definitions, would the UCC request additional information from the unit?  
For example, If we have a 300 or 400 level UG course that has the same name as a graduate course, we have to show that there is a difference in SLOs in some way. If we have a BA and a BS in the same area, the same expectation applies. Need to pull this to a close so that programs can make decisions based on expectations going forward.
- Hunt: concern about getting too detailed since every BA/BS is different.
- Soder: believe these definitions serve us well; other degrees are more stringent (BFA, BM, etc).
- McNeley: Correct, but are there overarching items from STEM definition that we could incorporate for BS programs? We should be looking at aspirational peers to see what they are doing, which moves us forward. I think we can get there, but we are not there yet.
- Hunt: what are suggestions from now until next meeting to further refine these definitions and addition of guidelines/criteria.
- McNeley: guidelines for each one and especially that focus on student learning outcomes
- Reed: BA is changing to a significantly different degree than the BS
- Hunt: modeled changing BHS to BA and BS based on the Biology BA/BS
- McNeley: Jamie, Aaron, Aidan - get a meeting scheduled quickly to draft. Important to have this completed in April so that are programs bringing proposals forward can do so for the next catalog cycle.
- Amy will schedule for key participants, but open to all of UCC.