

Undergraduate Curriculum Committee Meeting - 12/3/2021

Meeting Date: 12/3/2021 7:30 AM

Location: <https://umsystem.zoom.us/j/97868316897?pwd=NFIHaGhjcVkvb0k2bVRUWkZ2M1JrQT09>

Link to Outlook Item: [click here](#)

Invitation Message

Content

Participants

- ☒ [Hall, Amy R.](#) (Meeting Organizer)
- ☒ [Nataraj, Rosa Isela](#) (Accepted in Outlook)
- ☐ ☒ [Mahaffy, Mardi](#) (Declined in Outlook)
- ☒ [Levy, Gayle A.](#) (Accepted in Outlook)
- ☐ ☒ [Ellinghausen, Laurie](#) (Declined in Outlook)
- ☒ [Carlson, Amy](#) (Accepted in Outlook)
- ☒ [Owens, Jennifer L.](#) (Accepted in Outlook)
- ☒ [Mead, Molly](#) (Accepted in Outlook)
- ☐ ☒ [Welchert, Tammy](#) (Tentative in Outlook)
- ☐ ☒ [King, Gregory W.](#) (Tentative in Outlook)
- ☒ [Hunt, Jamie J.](#)
- ☒ [Marx, Dea](#) (Accepted in Outlook)
- ☐ [McCarthy, Darla L.](#)
- ☒ [McNeley, Kim](#) (Accepted in Outlook)
- ☒ [Reed, Aaron W.](#)
- ☐ [Smith, Sandra A.](#)
- ☒ [Soder, Aidan L.](#) (Accepted in Outlook)
- ☒ [Villalpando Mitchell, Tanya](#) (Accepted in Outlook)
- ☐ ☒ [Waddell, Jennifer H](#) (Accepted in Outlook)
- ☐ [Waldron, Nikita](#) (Accepted in Outlook)
- ☒ [Sega, Liana M.](#) (Accepted in Outlook)
- ☐ [Nikita Waldron](#)
- ☒ [Brown, Olivia H.](#) (Accepted in Outlook)

Notes

UCC Members,

Our agenda for the meeting on Friday is below.

Join Zoom Meeting

<https://umsystem.zoom.us/j/97868316897?pwd=NFIHaGhjcVkvb0k2bVRUWkZ2M1JrQT09>

Meeting ID: 978 6831 6897

Passcode: 935928

- **UMKC Forward Updates / Curriculum Decisions**
 - Active decisions by some of the KHSS departments?
- **UMKC Foreign Language Requirement (for discussion/Gayle)**

- All aspirational and operational peers have a foreign language requirement for BA degrees
- Asking to be a university level decision rather than just a unit level
- Need next steps
 - UCC would be starting place and then share with faculty senate
- Right now is 3rd semester proficiency in one language
- Another option - two foreign language courses at any level (6 hours)
- Foreign language could propose a few options.
- Need common SLO link with these requirements
- Reed - need more justification for why we would require for all BA degrees. We need to have a formal vote on this before sending to senate. There are ways to give students culture and diversity without a foreign language.
- Aidan - xenophobic mentality to remove
- Jamie - would like to know what ffl would put in place to help with student success - our students struggle in fl and it affects the retention of our programs.
- Is there a broad outcome that can be attained through several different ways for the BA? (Kim)
- Aidan - issue for voice students in conservatory to not have languages available.
- Jena - needs to be a persuasive argument.

- **Degree Definitions (for review and feedback)**

- (Kim) - Provost feedback - should be stand alone definitions and not comparative; more parallel in structure; qualitative vs. quantitative; relate to common learning outcomes that would be addressed; note that BS degrees looked more at NSF definition?? Kim will share notes with small group. Likely link the ffl skill set to these definitions. Connect to current mission and outcomes.
- Jena - differences in BA and BS that we have currently is a problem to define. Being as broad as possible to allow for BA and BS shifts. These definitions being finalized will determine if programs will move forward. Couldn't we work with the programs currently in the pipeline?
- Aaron - These definitions don't need to accommodate what we have, but should be what we want them to be. Also, work with people already in the pipeline.
- Kim - vacuum created by UMKC forward decisions.
- Amy - maybe create a plan for updating programs within 2 or 3 years or whatever is decided.
- Jena - can we get outcomes for all programs
- Kim - in catalog; need general broad outcomes for BA and BS
- Sega (in chat):

STEM education and training provides the United States with three kinds of intellectual capital:

Scientists and engineers who continue the research and development that is central to the economic growth of our country;

Technologically proficient workers who are able to keep pace with rapidly developing scientific and engineering innovations; and

Scientifically literate voters and citizens who make intelligent decisions about public policy and who understand the world around them.
- Aaron (in chat):
 - The NSF definition of STEM fields includes mathematics, natural sciences, engineering, computer and information sciences, and the social and behavioral sciences – psychology, economics, sociology, and political science.

Bachelor of Arts (BA): A Bachelor of Arts is a broader degree comprised of coursework from

a primary discipline and complemented by additional coursework in other disciplines. This allows for greater flexibility and more choice in building a degree that is tailored to the student, allowing them to earn a double major and/or minor.

Bachelor of Science (BS): A Bachelor of Science is, typically, a more focused degree comprised of coursework from a primary discipline and complemented by additional coursework in specific areas. In general, the BS puts more emphasis on building quantitative skills and requires more coursework in the primary discipline compared to other degree programs.

Bachelor of Fine Arts (BFA): A Bachelor of Fine Arts is a professional degree in the visual, fine, or performing arts. Coursework in the major area, which is focused on the creation and study of the discipline, will comprise at least 2/3 of the degree's total credit hours, which often will be above the typical 120.

- **Reviews**

Please leave your comments on the following in CourseLeaf (<https://nextcatalog.umkc.edu/courseleaf>; approve pages; role: UCC Chair).

Programs

Bachelor of Applied Sciences (review of updated curriculum maps – hope to have available by Friday)

Bachelor of Music: Performance – Guitar Emphasis (deactivation); approved

Bachelor of Arts in Music (edit); approved

Course Deactivations with no catalog impact:

A&S 492 (was part of the inactive Healing and Humanities minor); approved

ART 348 (per dept request); approved

CIV-ENGR 401SV (per dept request); approved

Course Proposals

New ALI director - making curriculum updates

ALI 101 (title, description); clarify credit hours

ALI 102 (title, description); clarify credit hours

ALI 103 (title, description); clarify credit hours

Emailed 12/3

Program director confirms need to keep variable credit availability in catalog for students in short-term programs.

Approved

CHEM 410 (description); SLOs need work; approved, but need to revisit SLOs for next cycle -

Approved with updated outcomes

COMM-ST 140 (title, description); need syllabus; approved, add syllabus.; (note MOTR course)

Approved

COMM-ST 324 (title, description); approved

COMM-ST 344WI (updating prereq); approved

CONSVTY 303B (credit hours); approved

CONSVTY 303G (credit hours); approved

CONSVTY 433 (title, description, prereq, course format); approved

MGT 360 (prereq);

Approved with updated SLOs

MIS 402 (prereq);

Approved with updated SLOs

MIS 415 (prereq);

Approved with updated SLOs

MATH 345 (coreq update) approved

MATH 345L (coreq update) approved

STAT 400 (prereq); approved

PHYSICS 140 (removing coreq); Note MOTR application

Approved

PHYSICS 140L (description, removing coreq); Note MOTR application

Approved

REGS 329 (new; BAS) make sure the curriculum map for BAS is attached to BAS degree as well as this course. Make sure that curriculum map includes this course.

UNIV 100 (credit hours; prereq; grade basis) Request from Chancellor - need for spring 22 - approve

New retention strategy being put in play for academic support for Spring 22.

- **FYI**

Physical Education Courses and Minor in Exercise Science changing departments

History theme course set up

COMM-ST to FILM course crosswalk and catalog updates