Yes! Supplemental Instruction DOES Work Online!

Kait Lamontagne, Center for Student Learning Assistant Director and SI Program Coordinator at the College of Charleston
Matt Mattox, Associate Director of Academic Support at Louisiana State University
Session Goals

Learn how to effectively transition your SI program to a virtual environment including:

• Logistics/administrative decisions
• SI Leader Training
• Incorporating Collaborative Learning Techniques (CLTs)
• Ensuring compliance with SI certification standards
Introductions

College of Charleston

Accredited in 2017

~30 SI Leaders per semester

Most courses - Natural Sciences
(30-100 enrolled)

Virtual sessions started Spring 2020 (March)

LSU

Accredited in 2017

~65 SI Leaders per semester

Most courses – STEM
(Largest – General Chem 1 - 2,300 students)

Virtual sessions started Spring 2020 (March 30)
Please log in or sign up to use live polling.
Setting Up a Virtual SI Program

Policies and Guidelines    Admin Processes
Setting Up – Admin Processes

Zoom
• Meeting Options
  • Do not enable join before host
• Waiting Room
• Mute upon entry
• Authenticated Users
• Record automatically – in the cloud

Session Attendance
• Zoom reports per session, submitted weekly

Recordings
• Cloud recordings, submitted weekly for payroll, observations

General
• Schedule on website
  • Zoom links on course Moodle page
Setting Up – Admin Processes

Standardized Process
• Meeting Options
• Zoom Tools
• Report/Recording Submission Form
  • Power Automate
  • Recordings Master Sheet
• Reports
  • Student workers enter data

SI Leaders
• Maintain responsibility
  • Create Zoom sessions
  • Submit reports/recordings
Setting Up – Policies and Guidelines

Recordings
• No wide distribution

Answer Keys
• Maintained policy

Session Execution
• Peer-to-peer interaction

Individual needs, flexible scheduling
• SI Office Hours
• Tutoring
Strengthening Relationships

SI Leaders
Prog. Coord(s)
Faculty
Students

Flipgrid
Kahoot!
badgr
Sample Introduction

- Survey
- Flipgrid Video
- Intro to SI (how to prepare; what to expect)
- "About Me"
- Expectations for Zoom Sessions
- Contact Info

Supplemental Instruction
SI: Makayla Cook
BIO111 Dr Clark

Please fill out this google survey so that I can try and make sessions times that the most amount of people will be able to attend. Thank you! https://forms.gle/6syQv6C1AmUJ29cR

Intro video: https://flipgrid.com/a27b7c11 (feel free to ask questions or make comments on here too)

Supplemental Instruction, or SI for short, is a collaborative learning program developed at the University of Missouri-Kansas City. Supplemental Instruction focuses on high attrition courses (high fail/withdraw rates). Supplemental Instruction sessions give students a chance to work together with trained facilitators or Supplemental Instruction leaders to discuss course concepts, develop strategies for studying course material, work problems, and review notes.

Sessions are a little different for online this summer, so we are going to hold sessions two times a week via Zoom, and they will be 60 minutes long. We will have one session Sunday, Monday, or Tuesday, and one session Wednesday or Thursday. Each session will have the new material, so we can keep up with the accelerated pace of the class. I create plans for every session to specifically address problems/topics that I go along with the online lectures, so this is more for extra practice and guidance than tutoring.

I recommend coming regularly—not just before tests—9 sessions before tests will not be as advantageous if you are not familiar with my style and content that I have been working on in the weeks before the test. So, regular attendance is encouraged and appreciated by me and your professor. We have fun in sessions, play games, look at memes, get study/organization tips, and it will be a great environment to refine your problem-solving skills in a judgment-free zone, because I’m a student too!

Some things about me: My name is Makayla Cook and I will be Dr. Scott’s SI this semester. This is my sixth semester as SI. I have done CHEM111 and BIO1112 in the past, and I just done BIO1111 for Summer I. I will be in my fourth year at CU, and I am the Honors College and I have a major in biology, B.S. and I have a minor in Spanish, as I am pre-med.
Maintaining SI Principles in a Virtual Environment

- Wait Time
- Redirecting Questions
- Checking for Understanding
Ensuring Compliance with SI Certification Standards

Session Structure
Recordings Policy
Observations
Planning for Change

Plans and processes that can easily be moved online

Online employee hub

Utilizing tech in processes

Training – “what-if” scenarios
References

SI Supervisor Manual & Leader’s Guide to SI, The International Center for Supplemental Instruction at the University of Missouri – Kansas City

SI Session Planning Manual, The International Center for Supplemental Instruction at the University of Missouri – Kansas City

Badgr Digital Badging Program

Flipgrid Collaborative Videos

Flippity Online Learning Resources

Kahoot! Learning App
Contact Information

Kait Lamontagne
lamontagnek@cofc.edu
843.953.5979

Matt Mattox
mmattox1@lsu.edu
337.258.2182