IN (OR OUT OF) PERSPECTIVE: SI LEADER TRAINING THAT PROMOTES SAFE HARBORS

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- Five campus district: Maple Woods, Longview, Business/Technology, Penn Valley and Blue River
- Spring 2017 Student Headcount: 16,018
- Average Age: 24.6
- Part-Time Students: 64% Full-Time: 36%
- Female: 58.5% Male 41.5%
- White, Non-Hispanic 61.2% Minority 38.8%
- Receiving Pell 47%
OUR PERSPECTIVE

• Last Year of Title III Grant Funding for SI
• Multi-Campus Program with one Coordinator
• Difficulty Recruiting and Sustaining SI Leaders
• Increasing Awareness of SI
• SI Leaders Are Tasked with Much Responsibility
• SI Leaders are Vested in Student Success
SELF-AWARENESS TRAINING
JOHARI’S WINDOW

• A model used to understand the role of self-disclosure in interpersonal relationships

• Some quadrants of our selves are open to self-reflection and sharing with other people, while others remain hidden—both to ourselves and others.

• Quadrant size is not static
# How Do We Apply Johari’s Window to Our Work?

- Discuss how we see ourselves as SI Leaders
- Discuss how our students see us and themselves

## Open
- What we and others know: expectations, knowledge, experience and feelings.
- Increasing this area should foster an atmosphere of mutual trust and respect.

## Blind
- What others know about us, but we don’t know about ourselves.
- Our aim should be to reduce ignorance and increase self-awareness by asking for feedback.

## Hidden
- What we know, but hide from others: information, fears and secrets.
- While there may be many reasons to conceal information, our aim should be to develop reflective skills to critically examine our motives and attitudes towards others.

## Unknown
- What we don’t know about ourselves, and others don’t know either: an ability that is underestimated or un-tried through lack of training, a fear we don’t know we have, etc.
- Our aim should be to reduce this area by self-discovery, constructive observation and feedback from others.
SELF-AWARENESS, TEAM DEVELOPMENT & SI STRATEGY TRAINING
ESCAPE ROOM GOALS

• Remind SI Leaders what it feels like to be vulnerable
• Value team work
• SI is FUN
• Practice utilizing different strategies
WHAT IS AN ESCAPE ROOM?

You will be locked
You have only 30 minutes
Be observant
Find the way out
Solve 4 riddles
Follow the clues
Celebrate your success!
THE DETAILS

• Three Rooms to Escape: Humanities, Science, Math/Logic
• Divided into Mixed Group Teams: New/Experienced, Subjects Supported
• 30 Minutes in each Room
• At Least One Room Monitor
• Multiple Puzzles to Solve
• Distractors Added to Rooms
A very famous chemist was found murdered in his classroom today. The police have started their investigation and have a list of six suspects. They know that this crime was committed by two people. The suspects are Felice, Kris, Cali, Archibald, Nicolas and Agi. Who are the killers?
EINSTEIN'S RIDDLE

MATH/LOGIC ROOM
October arrived spreading a damp chill over the grounds and into the castle. Madam Pomfrey the nurse was kept busy by a sudden spate of colds among the staff and students. Her Pepperup potion worked instantly though it left the drinker smoking at the ears for several hours afterward. Ginny Weasley who had been looking pale was bullied into taking some by Percy. The steam pouring from under her vivid hair gave the impression that her whole head was on fire.

Raindrops the size of bullets thundered on the castle windows for days on end; the lake rose the flower beds turned into muddy streams and Hagrid’s pumpkins swelled to the size of the garden sheds. Oliver Wood’s enthusiasm for regular training sessions however was not dampened which was why Harry was to be found late one stormy Saturday afternoon a few days before Halloween returning to Gryffindor Tower drenched to the skin and splattered with mud.

As Harry squelched along the deserted corridor he came across somebody who looked just as preoccupied as he was. Nearly Headless Nick the ghost of Gryffindor Tower was staring morosely out of a window muttering under his breath “... don’t fulfill their requirements... half an inch, if that...”

“Hello, Nick” said Harry.

The rest of Harry’s sentence was drowned out by a high-pitched mewing from somewhere near his ankles. He looked down and found himself gazing into a pair of lamp-like yellow eyes. It was Mrs Norris the skeletal gray cat who was used by the caretaker Argus Filch as a sort of deputy in his endless battle against students.

Thinking that he should probably wait for Filch to come back Harry sank into a moth-eaten chair next to the desk. There was only one thing on it apart from his half-completed form a large glossy purple envelope with silver lettering on the front. With a quick glance at the door to check that Filch wasn’t on his way back Harry picked up the envelope and read Kwikspell A Correspondence Course in Beginners’ Magic.

Harry was at the point of telling Ron and Hermione about Filch and the Kwikspell course when the salamander suddenly whizzed into the air emitting loud sparks and bangs as it whirled wildly round the room. The sight of Percy bellowing himself hoarse at Fred and George the spectacular display of tangerine stars showering from the salamander’s mouth and its escape into the fire with accompanying explosions drove both Filch and the Kwikspell envelope from Harry’s mind. By the time Halloween arrived Harry was regretting his rash promise to go to the deathday party. The rest of the school was happily anticipating their Halloween feast the Great Hall had been decorated with the usual live bats Hagrid’s vast pumpkins had been carved into lanterns large enough for three men to sit in and there were rumors that Dumbledore had booked troupe of dancing skeletons for the entertainment.

“For sale: baby shoes, never worn.” Hemingway

If you were asked to write a six word story about Supplemental Instruction, what would it be? Take one minute to write your six word story about SI and explain why these six words are significant.

Set the timer for one minute and everyone begin writing. When time has expired, discuss what each of you wrote for 5 minutes (set timer again). Once you have completed the discussion, move on to discover the next puzzle.

__________ commas           ___________ apostrophes     _________ colons
SOCIAL AWARENESS
Welcome!

The Metropolitan Community Colleges of Kansas City Suicide Prevention Training Program was designed to help faculty, staff, and students prevent suicide by teaching you to:

- identify people at risk for suicide
- recognize the risk factors, protective factors, and warning signs of suicide
- respond to and get help for people at risk

This program takes about 20 minutes to complete. It is intended to be educational rather than therapeutic, and it must be completed in one sitting. Logging in and out of the program may cancel your progress and prevent you from obtaining your certificate of completion.