

POST-TENURE REVIEW STANDARDS

12th TENTATIVE DRAFT

- 1) Teaching
 - a) Each tenured faculty member is expected to maintain a regular and acceptable level of instructional competence.
 - b) A “regular and acceptable level of instructional competence” is initially determined by the Dean in the context of the annual performance review. See CRR § 310.015(B)(1)(a)&(b).
- 2) Scholarship
 - a) Each tenured faculty member is expected to demonstrate continuing scholarly achievement or satisfactory progress toward scholarly achievement.
 - b) “Scholarly Achievement” is manifest, regular production, further defined in accord with several sources including: The Promotion and Tenure Bylaws, Section X, the 1984 Dean’s Criteria for Changes in Compensation, and the President’s Executive Order 6A (1992). (Chancellor’s Memorandum No. 35).
 - c) “Satisfactory Progress” is initially determined by the Dean in the context of the annual performance review. See CRR § 310.015(B)(1)(a)&(b).
- 3) Service
 - a) Each tenured faculty member is expected to undertake an appropriate level of responsibility for the effective functioning and progress of the school, and to undertake meaningful responsibility for the needs of the public, the progress of the community, and the health of the legal profession.
 - b) An “appropriate level of responsibility” is initially determined by the Dean in the context of the annual performance review. See CRR § 310.015(B)(1)(a)&(b).
- 4) The formal procedural implementation of these minimum standards for overall satisfactory performance is governed by CRR § 310.015. It is not intended, however, that the development, adoption and publication of these standards by the tenured faculty of the School of Law, pursuant to CRR § 310.015(1)(a), shall substitute for other procedures otherwise available to the Dean for the assessment and processing of unsatisfactory faculty performance by tenured faculty members under school, campus or University regulations, such as procedures for dismissal for cause.