

Academic Program Review Policy

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- Approved by: Provost
- Executive Sponsor: Provost
- Responsible Office: Provost

Policy Statement

The Academic Program Review (APR) process is intended to provide a comprehensive evaluation of the current status of an academic program (degree, minor, or certificate) based on its activities and achievements since its last review and the opportunity for faculty to think strategically regarding the program's curricular offerings, research/creative activities, service contributions, and future direction. Through this process, the program identifies strengths, challenges, and areas in need of improvement in its curriculum and instruction; evaluates the quality of its entering students; assesses achievement of the identified student learning outcomes; provides an account of faculty contributions in teaching, research/creative activities, and service; evaluates resource availability and needs; and summarizes special features or services provided by the unit. Finally, the APR allows the programs and the Academic Units, in conjunction with the university, to plan to build on existing strengths, maximize opportunities for growth, and address current challenges and areas in need of improvement, linking program review with assessment, planning, and budgeting.

Reason for Policy

This policy is to support the process of continuous improvement of the quality of the educational programs provided by the academic units. This policy was developed in accord with the UM System's expectations for program review expressed in CRR . and the Higher Learning Commission's *Criteria for Accreditation*.

Who Should Read this Policy?

Faculty, academic administrators, students

Instructions, Procedures and Related Information

The Academic Program Review consists of four phases: 1) the Notification and Expectations, 2) Development and Preparation of the Self-Study Report, 3) Submission and Review, and, 4) Recommendations and Plan. The Academic Program Review process unfolds across approximately 20 months over two academic years. In general, the first two phases (notification and self-study preparation) occur in the first year and the last two phases (submission and action planning) occur in the second year. The process includes engagement of faculty for each program under review and Dean of the Academic Unit. All programs will be reviewed on five-year cycle.

Detailed information, instructions, and forms are available on the Academic Program Review website (link TBA)

Contacts

Office of the Provost Administrative Center, Room 300G 5115
Oak Street

Kansas City, MO 64112 816-235-1107

provost@

Exclusions

None

History & Updates

None

Appendices

None