

Overview

As we begin the 21st century, U.S. populations are increasing in diversity. Projections indicate that, in the decades to come, students from diverse backgrounds will constitute a significant portion of higher education student bodies. Curriculum that ignores and/or marginalizes the experiences of those who are an integral part of society not only shortchanges students but constitutes a disservice to the nation and the world.

One of UMKC's goals is to increase student enrollment, including recruitment and retention of students from diverse backgrounds. To align with this goal, the Institute focuses upon infusing diversity into curriculum on a campus-wide basis. For many faculty who are taught and teach from a monocultural perspective reflecting a single norm of thought and knowledge base considered to be universally valid, the prospect of transforming their curriculum and pedagogy to be inclusive and multicultural can be unsettling. Therefore, the Division of Diversity and Inclusion is pleased to provide this opportunity for faculty to develop skills for infusing diversity into the curriculum through the Diversity Curriculum Infusion Institute. Faculty are provided guidance, resources and peer assistance in order to successfully infuse diversity into curriculum. Upon completion of all requirements, each faculty member receives professional development funds in the amount of \$750.

University of Missouri - Kansas City Division of Diversity and Inclusion

For information regarding the Faculty
Institute for Teaching Inclusive
Curricula:

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or

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Faculty Institute for Teaching Inclusive Curricula (FITIC)

University of Missouri -
Kansas City

We create a positive
environment by recognizing
and acknowledging personal
biases and being responsible for
positive change.

Faculty Institute for Teaching Inclusive Curricula Application

Eligibility: Full or part-time faculty members at the University of Missouri - Kansas City who can fully participate in all four Institute workshops, complete submission of all materials and present their infused curriculum in their classroom Spring Semester 2021.

Workshop 1: Self-Assessment; Bias Impact on Curriculum; & Orientation, Process, and Strategies
10:00 a.m. to 3:30 P.M. Wednesday, August 19, 2020

Workshop 2: Book Discussion and Activities.
10:00 A.M. to 3:30 p.m. Thursday, September 17, 2020

Workshop 3: Presentation of Initial Draft of Curriculum Revision, and Constructive Feedback.
10:00 a.m. to 3:30 P.M. Wednesday, October 14, 2020
Classroom Implementation of Infused Curriculum, Spring Semester 2021.

Workshop 4: Final Presentation - Revised Syllabus, Classroom Implementation Experience/Outcomes, and Personal Reflections
10 A.M. to 4 P.M. Thursday, May 13, 2021

FITIC Application Process:

- All applicants must be available to attend ALL workshops in order to receive the \$750 stipend.
- Applications are due April 1, 2020
- Faculty Awardees will be notified by May 1, 2020
- Awardees must confirm participation by May 15, 2020

Please include the following information as part of your application:

Name

Academic Unit/ Department

Email

Courses taught

Syllabus to be revised and culturally infused as part of the FITIC program

Short Essay: What experience have you had in diversity work? What experience have you had with inclusive teaching?

What do you hope to have learned by participating in the FITIC program?

Submit application with course syllabus to be revised by April 1st, 2020 to Makini King, Diversity and Inclusion, Director kingml@umkc.edu