

Public Information

The Planning Accreditation Board requires this information be posted for the BA in Urban Planning + Design program.

Student Achievement

A team of undergraduate students in Urban Planning and Design at the University of Missouri-Kansas City have taken top honors for a research poster entitled “Comparative Urbanisms” presented at the 2019 National Conference of the American Planning Association Conference in San Francisco, California in April 2019. The research focused on international, comparative and global planning issues. The UMKC students developed the poster from research completed in the fall semester of 2018 under the direction of Associate Professor Jacob A. Wagner, AICP. The assignment tasked students with a comparative analysis of three creative cities from the UNESCO Creative Cities Network (UCCN).

The Fall 2018 senior level planning studio (UPD 410) report “Visions for the Westside” won the 2019 Best Student Project award from the Missouri American Planning Association. The studio course examined the Westside Neighborhood supporting a partnership with the Hispanic Economic Development Corporation of Kansas City. Dr. Clara Irazabal led the studio.

Student achievement is assessed for every core course in the UPD curriculum. We present three measures of overall student achievement in the skills, knowledge and values of the Urban Planning + Design professions. Our studio based program requires 6 semesters of planning and design studio. At the end of the 4th semester of studio, students put together a portfolio in preparation for seeking the required professional planning internship. These portfolios are assessed for achievement in particular planning skills necessary for the profession. Student achievement is defined as producing planning graphics and thematic maps that well communicate to the audience. Evidence of competency in planning analytics and mapping was found in 3 out of 4 portfolios assessed in 2019.

Students use their portfolios to find professional planning internship positions. Every employer hiring UPD student interns fills out an evaluation of student performance. Employers rate student intern effectiveness on measures of professional work values and ethics including: accuracy, thoroughness, use of time, speed, ability to learn, initiative, responsibility, attendance, punctuality, attitude, and preparation. This evaluation leads to a total possible score of 30. Out of 8 internships evaluated in 2018, 3 earned the top possible score. A score of 22 or more on these evaluations indicates a student well prepared for the workplace upon graduation. The average score for 2019 was 27.0. 100% of graduating seniors completed a professional internship.

The 2018 and 2019 cohort of Urban Planning + Design students took the required course UPD 320 Urban Planning Theory and Practice in 2018 (presently offered every other year). Students in this class applied planning theory as well as their knowledge of local planning practice to analyze a case study of privatization of public space in Kansas City. Student achievement was measured by a rubric that analyzed the definition of the “public interest” used in the paper as well as the application of planning policies as set out in the current Area Plan for the case study target area. 12 out 13 papers submitted in this cohort demonstrated satisfactory application of planning theory and knowledge to the case.

2019-2020 Tuition and Fees

In State Residents, per full-time academic year	\$11,140
Kansas Residents, per full-time academic year	\$11,287
Heartland Rate*, per full-time academic year	\$15,783
Out of State Residents, per full-time academic year	\$27,025

*Residents of AR, IL, IN, IA, KY, MI, MN, NE, ND, OH, OK, SD, TN, TX and WI are eligible for the Heartland Rate.

Student Retention Rate*

Percentage of students who began studies in fall 2018 and continued into fall 2019	100%
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*Percent of students in junior-level studio UPD 310 continuing in senior level studio UPD 410

Student Graduation Rate

Percentage of students graduating within 6 years, entering class of 2013 (for accredited undergrad)	87.5%
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Number of Degrees Awarded

Number of degrees awarded for 2018-2019 Academic Year	7
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AICP Certification

Percentage of bachelor's graduates taking the AICP exam within 7 years who passed, graduating class of 2012 (for accredited undergrad)	0%
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Employment

Percentage of full-time graduates obtaining professional planning, planning-related, or other positions within 12 months of graduation, graduating class of 2018	67%
Percentage of full-time graduates attending graduate school, graduating class of 2018	33%