Below are possible questions and topics for the HLC Campus visit on December 2 and 3, 2019

|  |
| --- |
| **Criterion 1 & 2: Mission; Integrity – Ethical and Responsible Conduct** |
| * Tell me about your mission statement.   + How does your mission statement guide what you do on a day-to-day basis?   + How are the academic programs UMKC offers consistent with the mission? * How does UMKC demonstrate its commitment to the public good? * Tell us a little about freedom of expression on campus.   + What if someone wants to bring a controversial speaker to campus? What do we do in this situation? * How do you research university policies?   + In other words, how do you know whether a particular policy exists, and what it says?   + Can you provide an example of a policy that was recently revised? How and why did this happen?     - For example: There is a new policy addressing online and face-to-face equivalency. Who is responsible for keeping track of compliance with this policy? How do you ensure student learning outcomes are equivalent?   + If you find a policy that seems outdated or not applicable anymore, how would you go about fixing it? * How does UMKC decide on what initiatives are undertaken given limited time and resources? Is there a process? * Can you identify any accomplishments UMKC has achieved around diversity and inclusion? * How would you describe the relationship between faculty and administration at UMKC? |

|  |
| --- |
| **Criterion 3 & 4: Teaching and Learning** |
| * UMKC is revising the general education (‘UMKC Essentials’) program.   + Why?   + Explain to me the process of revising general education. Who was involved?   + How will UMKC Essentials be assessed?   + What resources exist for faculty members as the university transitions to UMKC Essentials?   + How will UMKC Essentials tie in to the university’s mission? * Talk to me about support for student research. * Do you have undergraduate and graduate students in the same classroom? If yes, then how do you differentiate between undergraduate and graduate learning outcomes? * What support systems are in place for students?   + For example: Student success models? RooStrong? * What is the purpose of program review at UMKC?   + Can someone give an example of changes that resulted from program review? * Tell me about dual credit at UMKC.   + How does UMKC ensure dual credit courses are equivalent to on-campus courses?   + How does UMKC identify instructors to teach dual credit classes? * Talk to me about assessment.   + How has assessment changed at UMKC since the last accreditation?   + How are student-learning outcomes compiled?   + How does assessment guide decision-making?   + Who reviews assessment reports?   + How do deans, chairs and members of thefaculty access data specific to programs? * How does UMKC use retention, persistence, and graduate rates in decision-making? * What do you think are the biggest challenges to teaching and learning? |

|  |
| --- |
| **Criteria 5: Resources, Planning and Institutional Effectiveness** |
| * Described shared governance as it exist on campus.   + Can you provide examples of shared governance in action? * UMKC has a new strategic plan.   + What prompted this strategic plan?   + How was the strategic plan developed? Who was involved? * How do faculty members request additional resources? * How are staff involved in campus decision-making processes? How are faculty members involved in campus decision-making processes? * Describe the annual budget planning cycle. What are the steps, and who is involved? * Talk to me about the Resource Investment Model (RIM).   + Planning becomes even more important in tough financial times. What is your understanding of the planning process at UMKC? * What is the biggest resource challenge for UMKC? * Where is morale at on campus? (For staff? For faculty? For students?) |