Below are possible questions and topics for the HLC Campus visit on December 2 and 3, 2019

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| **Criterion 1 & 2: Mission; Integrity – Ethical and Responsible Conduct** |
| * Tell me about your mission statement.
	+ How does your mission statement guide what you do on a day-to-day basis?
	+ How are the academic programs UMKC offers consistent with the mission?
* How does UMKC demonstrate its commitment to the public good?
* Tell us a little about freedom of expression on campus.
	+ What if someone wants to bring a controversial speaker to campus? What do we do in this situation?
* How do you research university policies?
	+ In other words, how do you know whether a particular policy exists, and what it says?
	+ Can you provide an example of a policy that was recently revised? How and why did this happen?
		- For example: There is a new policy addressing online and face-to-face equivalency. Who is responsible for keeping track of compliance with this policy? How do you ensure student learning outcomes are equivalent?
	+ If you find a policy that seems outdated or not applicable anymore, how would you go about fixing it?
* How does UMKC decide on what initiatives are undertaken given limited time and resources? Is there a process?
* Can you identify any accomplishments UMKC has achieved around diversity and inclusion?
* How would you describe the relationship between faculty and administration at UMKC?
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| **Criterion 3 & 4: Teaching and Learning** |
| * UMKC is revising the general education (‘UMKC Essentials’) program.
	+ Why?
	+ Explain to me the process of revising general education. Who was involved?
	+ How will UMKC Essentials be assessed?
	+ What resources exist for faculty members as the university transitions to UMKC Essentials?
	+ How will UMKC Essentials tie in to the university’s mission?
* Talk to me about support for student research.
* Do you have undergraduate and graduate students in the same classroom? If yes, then how do you differentiate between undergraduate and graduate learning outcomes?
* What support systems are in place for students?
	+ For example: Student success models? RooStrong?
* What is the purpose of program review at UMKC?
	+ Can someone give an example of changes that resulted from program review?
* Tell me about dual credit at UMKC.
	+ How does UMKC ensure dual credit courses are equivalent to on-campus courses?
	+ How does UMKC identify instructors to teach dual credit classes?
* Talk to me about assessment.
	+ How has assessment changed at UMKC since the last accreditation?
	+ How are student-learning outcomes compiled?
	+ How does assessment guide decision-making?
	+ Who reviews assessment reports?
	+ How do deans, chairs and members of thefaculty access data specific to programs?
* How does UMKC use retention, persistence, and graduate rates in decision-making?
* What do you think are the biggest challenges to teaching and learning?
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| **Criteria 5: Resources, Planning and Institutional Effectiveness** |
| * Described shared governance as it exist on campus.
	+ Can you provide examples of shared governance in action?
* UMKC has a new strategic plan.
	+ What prompted this strategic plan?
	+ How was the strategic plan developed? Who was involved?
* How do faculty members request additional resources?
* How are staff involved in campus decision-making processes? How are faculty members involved in campus decision-making processes?
* Describe the annual budget planning cycle. What are the steps, and who is involved?
* Talk to me about the Resource Investment Model (RIM).
	+ Planning becomes even more important in tough financial times. What is your understanding of the planning process at UMKC?
* What is the biggest resource challenge for UMKC?
* Where is morale at on campus? (For staff? For faculty? For students?)
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