

Higher Learning Commission: Where are we *now*?

18 April 2019

Presentation to:
UMKC Faculty Senate

Co-Chairs: Cindy Pemberton and Ken Novak
Lead Assurance Argument Writer: Alexis Petri

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HLC: What's it all about?

- 10-year accreditation cycle
- Verifying that institutions meet standards established by peers, evaluated by peers
- Promoting institutional self-knowledge and advancement
- Providing assurance to the public about quality
- Building and maintaining confidence in higher education

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Criteria

1. Mission
2. Integrity: Ethical and Responsible Conduct
3. Teaching and Learning: Quality, Resources & Support
4. Teaching and Learning: Evaluation and Improvement
5. Resources, Planning, & Institutional Effectiveness

Federal Compliance

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Examples

All instructors are appropriately qualified, including those in dual credit, contractual, and consortial programs (3.C.2)

The institution allocates its resources in alignment with its mission & priorities (5.C.1.)

The institution's governance & administrative structures promote effective leadership & support collaborative processes that enable the institution to fulfill its mission (5.B.)

The general education program is appropriate to the mission, educational offerings & degree levels of the institution (3.B.1.)

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Key Benchmarks

Date	Activities
August 2017	Initiate process
Fall 2017 – Spring 2018	Draft assurance argument; identification and collection of evidence
Summer 2018	Revise assurance argument; categorize and warehouse evidence; editing
Fall 2018	Desk review by 3 rd party
December 2018	Receive reviewers' comments
Spring 2019	Revision of AA, Evidence
April 2019	Revised draft due

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Key Benchmarks - Forthcoming

Date	Activities
May 2	Second town hall
Summer 2019	One-voice revision
September 1	Final submission – Final Draft Posted
Fall 2019	Student Survey, Campus Forums
December 2 & 3	Site visit – Open Forums
January 2020	Results

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Resources and contact info

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UMKC Accreditation Website	info.umkc.edu/accreditation/hlc/
Higher Learning Commission	www.hlcommission.org/

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Thank you!

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